Sample itinerary for KS1-3 **Victorians** topic. **One class**.

Class/Location	Time and activity
Everyone School Hall	0900-1015 **Interactive demonstration** Start with '***rolling out a timeline'*** from today back to the end of the Victorian era and earlier to help the children gain some chronological understanding. Interactive with students holding objects from periods throughout history to illustrate our time-line. **Interactive demonstration** '***Dressing a teacher'*** firstly as a Victorian foot soldier from the Napoleonic wars, secondly as a Highlander from the campaign in the Crimea and lastly in a more modern looking uniform as a soldier overseas in the Boer wars at the turn of the century.
	1015-1030 Break
Everyone School Hall **2 separate groups (A and B)** Classrooms (**Rotation**)	1030-1100 ***'Nightingale Nurses'*** Florence Nightingale was a famous Victorian who left an important legacy after her death. We have an outfit that she would have worn, which is vastly different from the 'scrubs' we recognise today and also a bandaging challenge to see how effective your first aid would have been on the Crimean battlefields. **(Group A) Activity** '***Arms and Armour.'*** The children can have a closer look and handle some of the equipment they saw earlier in the day and some other artefacts from the Victorian period and try on some of our smaller Victorian outfits. **(Group B) Activity**. ***'Marvellous Victorian inventions'*** A fun activity which challenges the children to match up the ideas and inventors from Victorian Britain with the weird and wonderful machines which they created.
	1200-1300 Lunch
Everyone School hall **Everyone** School hall	1300-1330 **Interactive demonstration** '***Dressing a household'*** - A great opportunity to meet some more Victorians at home, meeting the members of a well-to-do household as they dress for a ball in town. 1330-1500 **Interactive demonstration** Finish with ***'Victorian medicine and surgery'*** Hands on History have created a means by which we can diagnose, and cure patients using Victorian ideas about health and healing, which was a mixture of fanciful remedies, inherited knowledge, and science- but there were some 'professional' practitioners making great progress in our understanding of how the human body works. We will even perform some Victorian surgery, thanks to our *battlefield surgeon,* with the removal of a musket ball embedded in a soldier's arm. Guaranteed survival rate and unforgettable experience for the patient and those watching. ***'Victorian Quiz' and 'Question and Answer' session at the end if time allows***