Sample itinerary for KS1-3 **Stone to Iron Age** topic. **Four classes.**

Class/Location	Time and activity
All classes School Hall	0900-1015 **Interactive demonstration** Start with '***rolling out a timeline'*** from today back to the end of the last Ice Age when humans first came back to Britain. Interactive with students holding objects from periods throughout history to illustrate our timeline. **Indoor demonstration** '***Dressing a teacher'*** in the full arctic clothing of an early Stone Age hunter gatherer who would have been hunting on the edge of the ice sheet that covered most of our country.
All classes Outside	**Outside demonstration** ***'Fire lighting'***- a safe demonstration of fire lighting using the Stone Age 'friction' technique and the later 'percussion' method used during the Iron Age.
	1015-1030 Break
4 separate classes (A, B, C and D) Classrooms (**Rotation after every activity**)	1030-1200 **Activities** **Class A '*Equipment and everyday items'*** handling session. Items that the hunter gatherer would have used to survive in challenging conditions. Everything would have had to be hand made from the materials in their environment. **Class B '*Food and dressing up'*** A chance for your students to try on some of our Stone Age and Iron Age outfits and explore the fascinating diet of our ancestors. A good opportunity for photos on school camera. **Class C *'Hunting and animal skins.'*** An activity looking at the fur-on animal skins of some of the mammals that would have been in this part of Britain at the time of our Stone Age ancestors. Everything from a European bison to a wolf.
	1200-1300 Lunch
4 separate classes (A, B, C and D) Classrooms	1300-1330 **Class D *'Stone Age Sign language'*** Another fun activity incorporating teamwork and creativity where predetermined messages have to be communicated between small groups.
All classes School Hall	1330-1500 **Interactive demonstration** ***'Dressing a teacher'*** as a Bronze Age Greek Hoplite warrior from the time of the Siege of Troy. This will illustrate how changes were taking place as humans moved from the Stone Age, through the Bronze Age and into the Iron Age. Our second outfit is for an Iron Age Celtic warrior who would have fought against the Romans invading Britain. This will show how, despite advances in technology, many of the ways of our Neolithic ancestors were still being practiced right up to the end of the Iron Age. ***Question and Answer session at the end if time allows***